

## **SEN Information Report – Academic Year 2016-2017**

The school opened for one pupil on the 22<sup>nd</sup> May 2017, and a further four pupils were admitted in June. Therefore, pupils had only a few weeks at the school during this academic year.

Pupils admitted had ASD, Learning Difficulties and ADHD and were supported with access to a core curriculum and outdoor learning opportunities.

All of the pupils had EHCPs or Statements of SEN.

Parents and carers were consulted on admission as to their child's areas of difficulty, triggers for anxiety or behaviour, and strategies to support. Close home/school liaison took place.

Teaching was undertaken by two qualified teachers, with teaching assistants providing additional support. The curriculum was modified so that activities were related to ability and prior knowledge rather than age.

Due to the very short length of time they were at school during the academic year, the Information Report is necessarily brief.